NOORDA COLLEGE of OSTEOPATHIC MEDICINE

ADDENDUM

2026-2027 Academic Catalog & Student, Clinical Education, and Research Handbook

Update 08.31.2026: Grading in the Academic Catalog and the Student, Clinical Education and Research Handbook

This update is for the Student, Clinical Education, and Research Handbook, but also includes an update to the Grade Appeal policy in the Academic Catalog. The updated text to the Grade Appeal policy is noted in RED.

Academic Catalog: pgs. 32-34

Student, Clinical Education, and Research Handbook: pgs. 43-44

Grades

Grade Notification

Grades for non-clinical courses are generally posted within three (3) to five (5) business days following the end of the academic term.

Clinical grades, including grades for clerkships, clinical rotation electives, and sub-internships, are generally posted within thirty (30) to sixty (60) days after completion of the rotation. Clinical grade posting timelines may vary based on completion of all required components of the rotation, including the scheduling and successful completion of applicable COMAT examinations, receipt of preceptor and/or rotation evaluations, and other requirements necessary for the rotation to be considered complete.

Once posted, grades are available for students to review through the Sonis Student Portal.

Grading Scale

Noorda-COM utilizes the following grading system. Courses accepted in transfer toward the Doctor of Osteopathic Medicine program are marked as TR for Transfer. Transfer coursework is not utilized in determining honors or awards.

LETTER GRADES. Included in hours earned.

Letter	Range	Grade Points		Letter	Range	Grade Points
A+	97-100	4.0		B-	80-82	2.7
A	93-96	4.0		C+	77-79	2.3
A-	90-92	3.7		C	70-76	2.0
B+	87-89	3.3		RC	70R	2.0
B	83-86	3.0		F	69 and below	0.0

**RC - This value represents successful remediation of a graded course. The maximum a student will be awarded for a remediation for a graded course is 70%. Added beginning 2026-2027.

Non-Calculated Credit. Included in hours earned.

H	Honors	Special recognition for exception work in Clerkships.
HP	High Pass	Recognition for above average proficiency in Clerkships.
P	Pass	Pass.

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RP	Remediated Pass	This value represents successful remediation of a Pass/Fail course.
TR	Transfer	Credit awarded in transfer.

**S / Satisfactory – Removed at the end of Academic Year 2025-2026.
**RP / Remediated Pass – Added beginning 2026-2027.

NON-CREDIT VALUES. Excluded from hours earned.

AU	Audit	Participation and/or observation of a course.
AW	Administrative Withdrawal	Withdrawn from a course(s). Faculty/Administrator initiated.
F	Fail	Failure of a course.
I	Incomplete	Incomplete coursework due to extenuating circumstances.
IP	In Progress	Course in progress.
W	Withdrawal	Withdrawal from a course(s). Student-initiated.

**U / Unsatisfactory – Removed at the end of Academic Year 2025-2026.

Grading Schema by Course Category

COURSE TYPE	GRADE TYPE
Preclinical OMED / CEPA Courses	Percentage / Letter
Clinical Rotation Electives / Sub-Internships / General Electives / Clinical CEPA Courses / Independent Study / Clinical Medicine / Research	Pass / Fail
Core Clerkships and Research Foundations	H / HP / P / F

Course Percentage Rounding

Final course grades are calculated in Canvas to the hundredths place (two decimal places). When grades are posted to SONIS, Noorda-COM's student information system of record, grades are recorded as whole numbers and are not rounded. Any decimal portion of the final grade is truncated.

For example, a final course grade of 90.59 in Canvas is recorded as 90 in SONIS.

Course Remediation

Students who require remediation of a course will receive their original grade until the remediation is successfully completed. Once successfully completed, the Office of Assessment will submit a grade change to update the original grade to the newly earned grade RC or RP (Remediated Pass). The final percentage associated with the grade for a successfully remediated course will be recorded as a seventy percent (70%).

Course Repeats

All course enrollment and earned grades will remain on a student's official transcript. Once a student successfully repeats a course, both grades will remain on the transcript, but only the most recent grade will be counted in the GPA and toward degree completion requirements.

Students approved for readmission after a period of suspension, or an approved leave of absence may also be required to repeat previously taken courses. Students will be charged tuition and fees at current rates for any repeated year of enrollment. Students are advised to contact the Office of Financial Aid to determine if they are eligible to receive financial aid for any repeated year of enrollment.

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Academic Year Repeats

Students required or approved to repeat an academic year will be charged tuition and fees at the current rates for the new cohort they are joining. No refunds are provided for previously paid tuition and fees beyond those outlined in the established refund policy. Students who are required to repeat will be registered for and must successfully complete all courses offered in the required academic year within the new cohort.

For students required by SPC to join a different cohort during the academic year:

- Students will be charged at the new cohort rate beginning in the semester they join the new cohort (charges are not applied retroactively to previous semesters)
- When transitioning from full-time to per-credit hour enrollment, any refund calculation will use the new cohort rate

Students are advised to contact the Office of Financial Aid to determine if they are eligible to receive financial aid for repeated year of enrollment.

Incomplete Grades

A grade of Incomplete (I) if a student is unable to complete the course/section because of extenuating circumstances beyond the student's control. The course director, or their designee, will complete an Incomplete Grade Contract clearly detailing requirements for completion of the course.

The student will receive a copy of the contract via the student's Noorda-COM email address. The student will have three (3) business days to respond to the incomplete grade contract request. If a response is not received, the student will receive the current earned grade with all missing assignments calculated as a zero (0).

Students receiving a grade of incomplete must coordinate with the Course Director to satisfy all outstanding coursework for the course/section. Once outstanding requirements for the course are satisfied, a change of grade form converting the incomplete to a grade will be completed by the course director, or their designee. DEADLINE: The student has 180 days to work with faculty to complete the incomplete. Once 180 days has passed, the incomplete becomes a Fail.

A degree cannot be awarded to a student with an incomplete grade on his/her record. Additionally, Satisfactory Academic Progress (SAP) may be affected by incomplete grades. The student should contact The Office of Financial Aid regarding consequences associated with SAP.

Grade Changes

If an error occurred in the computation or recording of a grade, or if a course/section has been successfully remediated, a Grade Change form must be submitted. This form will be submitted by the course directors, administrator, or Office of Assessment and routed to the Office of the Registrar for processing.

Grade Appeal Process

The Student Grade Appeal Process only applies to a final course grade.

Within five (5) business days of grade posting, a student may request a review of a course grade. Students should first reach out to the Course Director for review of points and grade. If the student believes an error or issue remains, the student should complete a Grade Appeal form for review by the appropriate Dean, and/or his/her designee. The Reviewer, in consultation with the course director(s) and appropriate deans, will review the request. If the student feels an issue remains, a final request to review the course grade may be directed to the Dean and Chief Academic Officer.

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In any grade appeal procedure, the student making the appeal has the burden of proof in establishing a good cause for changing a final grade. Unless the student can offer convincing arguments to the contrary, good faith on faculty's part is presumed. When supported by sufficient evidence, any of the following reasons shall constitute "good cause" for challenging a final grade.

A. Faculty assigned a grade based on an error in calculation or reporting.
B. Faculty assigned a grade based on discrimination against a student's age, sex, race, creed, color, national origin, ethnic origin, or disability.
C. Faculty did not apply standards consistently to all students in the same class.
D. Faculty did not follow Noorda-COM policy or his or her own published guidelines in assigning a grade.

None of the following shall constitute "good cause" for appealing a final grade:

- Disagreement with the course requirements established by the faculty
- Disagreement with the grading standards established by the faculty.
- Disagreement with the faculty's judgment when applying grading standards, assuming that the faculty has made a reasonable effort to be fair and consistent in exercising that judgment.
- The student's desire for or need of a particular grade.
- Consequences that a student might face as the result of a grade.

Update 08.31.2026: Degree Requirements in the Academic Catalog

Update: OMED301 is no longer a requirement for OMSIII and is not required for COM2028, COM2029, or COM2030. Pgs: 53 - 55

Total Credit Requirements for DO Degree for the following:

COM2028: 181.5 total credit hours.

COM2029: 180 total credit hours.

COM2030: 180 total credit hours.

Update 09.16.2026: Degree Requirements in the Student, Clinical Education, and Research Handbook

Update to COMLEX Remediation; p. 51

Remediation following a failed COMLEX exam may delay graduation, impact clinical rotation timelines, and result in change of cohort as well as additional financial obligations such as tuition, course fees, or required board prep resources. ~~Each case is individually assessed.~~

Update 10.05.2026: Update to an error in a course description for Emergency Medicine [EMED401]

Update to EMED401 course description. Removal of the word "adult"; p. 68

EMED401: Emergency Medicine
Course Type: Clerkship
Course Description: This fourth year required clerkship is designed to provide students with clinical exposure, observation and training to further their understanding of emergency medicine. Students focus on the care, treatment and diagnosis of a variety of acute and sub-acute problems in the ~~adult~~ emergency medicine patient. Highlights how to stabilize and correctly triage critically ill patients to prepare for more advanced study of the discipline.
Credit Type: Standard **Credit(s):** 5
Grading: H/HP/P/F

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Update 10.20.2026: Correction to Global Health Requirements

Global Health

The goal of the Global Health Track is to provide insight into global healthcare disparities and equips students to serve in low-resource and cross-cultural communities.

Program Structure

Noorda-COM students may begin the track by enrolling in FMED111e: International Medicine and Public Health, offered through the Institute for International Medicine (INMED). This course includes two components:

1. Virtual Coursework: An 8-week online course consisting of a weekly 2-hour session and assigned coursework. Scheduling is coordinated directly through INMED.
2. International Rotation: A minimum four-week clinical rotation at an approved international site.

Following completion of FMED111e, students will enroll in FMED411e: International Community Medicine during their clinical years as part of their clinical electives and/or sub-internships. Students may complete this requirement through INMED, which offers vetted rotation sites in more than 20 countries, or by arranging an approved rotation independently through Noorda-COM resources. All FMED411e rotations—whether through INMED or independently arranged—must receive prior approval from the Global Health Track Director. This may be completed as 1 4-week experience or 2 separate 2-week experiences.

Additional Information

Additional fees are required for registration in both courses. Students are strongly encouraged to consult with the Financial Aid Office prior to enrollment.

Requirements

FMED111e	International Medicine Public Health	2 credits
FMED411e	International Community Medicine	4 credits
Total		6 credits

**FMED111e is a required pre-requisite for FMED411e

Update 10.20.2026: Correction to OCS201e and addition of OCS202e

OCS201e: Foundations in Teaching OMM
Course Type: Elective
Course Description: This course provides selected second-year students with experience in teaching Principles of Osteopathic Medicine in the laboratory setting. Participants assist first-year students in their weekly laboratory experience and provide individual instruction and demonstration of osteopathic techniques under the supervision of faculty and staff. Instructor approval is required. 2nd year Osteopathic Medical Students, who are in good academic standing, may be considered for acceptance into the elective course, OCS201e Foundations in Teaching OMM. This course is designed to enhance the students' personal understanding of OMM, as well as learning teaching and mentorship skills. This course requires an application process that will normally take place in the spring prior to the start of each academic year.
Credit Type: Standard Credit(s): ~~5~~ 1
Grading: PASS/FAIL

OCS202e: Foundations in Teaching OMM
Course Type: Elective

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Course Description: This course provides selected second-year students with experience in teaching Principles of Osteopathic Medicine in the laboratory setting. Participants assist first-year students in their weekly laboratory experience and provide individual instruction and demonstration of osteopathic techniques under the supervision of faculty and staff. Instructor approval is required. 2nd year Osteopathic Medical Students, who are in good academic standing, may be considered for acceptance into the elective course, OCS201e Foundations in Teaching OMM. This course is designed to enhance the students' personal understanding of OMM, as well as learning teaching and mentorship skills. This course requires an application process that will normally take place in the spring prior to the start of each academic year.
Credit Type: Standard Credit(s): 1
Grading: PASS/FAIL

Update 10/29/2026: Change to grading schema for CLMD212: Transition to Clinical Care

CLMD212: Transition to Clinical Care
Course Type: Preclinical Education
Course Description: This course incorporates elements required for the transition of students into clinical rotations. HIPAA training, introduction to universal precautions, PPE, needle stick protocols and completion of mask fitting will be addressed. The successful updating of immunizations, drug screen, background check, accomplishment of Basic Life Support (BLS) and Advanced Cardiac Life Support Certification (ACLS) is required to advance to third year of studies. (All students must take the Noorda-COM offered course.)
Credit Type: Standard
Credit(s): 0.5
Grading: ~~Percentage / Letter~~ PASS/FAIL

Update 11.03.2026: Correction to OMED205.1 credits / Update to Degree Requirements

OMED205.1: Hematology and Oncology
Course Type: Preclinical Education
Course Description: Students will focus on the structure and function of lymphoid tissues to enhance their understanding of the immune system, hematology, and oncology. Students will also consider diseases and disease processes affecting red and white cells and lymphoid tissue.
Credit Type: Standard
Credit(s): ~~3.5~~ 2.5
Grading: Percentage / Letter

With this update, the Degree Requirements for COM2029 and COM2030 have changed to:

- COM2029: 179 total credit hours.
- COM2030: 179 total credit hours.